



## Maryland Education Standards Middle School: Grades 6-8

Philadelphia is best seen by foot, and The Constitutional Walking Tour of Philadelphia (“The Constitutional”) offers the unique opportunity to follow in the Founding Fathers’ footsteps and discover America’s Birthplace. The Constitutional guides you through the Independence National Historical Park area by connecting the buildings and places where the events of the American Revolution transpired. The Constitutional tells the dramatic story of the brave men and women who were responsible for creating America.

The Constitutional Walking Tour is also an excellent tool to help you and your students meet state education requirements in a fun and interactive way. This document provides a detailed listing of the Maryland State Education Standards that The Constitutional addresses during your journey through Historic Philadelphia. This guide is for Maryland Middle School students, Grades 6-8. If you are interested in viewing an overview for other grade levels or states, please visit our Web site at: <http://www.TheConstitutional.com/standards> .

In addition, once you book a tour with us, we help you make the most of your visit to Historic Philadelphia with The Constitutional Walking Tour’s FREE Teacher Resource Guide, which provides useful information on Historic Philadelphia, including pre-trip and post-trip exercises. We appreciate how stressful it can be to plan field trips so we have created various other resources to assist you including itineraries, directions, lunch recommendations, bus parking options and a survival guide!

In addition, The Constitutional offers many other resources, including:

- Turnkey Trip Planning Assistance for Educators
- Special Teacher Phone Hours, Before & After School
- Certificates of Achievement
- Dining Recommendations
- Directions, Drop-off & Parking Instructions
- Teacher Appreciation Days in the Summer
- Constitution Day Resources & American Freedom Essay Contest

**For more information, or to  
book a field trip, please contact:**

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## Maryland Education Standards – Overview Middle School: Grades 6-8

Standard (summary)	Relevance to The Constitutional Walking Tour
Identify symbols, artifacts and people important to the United States of America.	The Constitutional Walking Tour takes students on a walking journey through Historic Philadelphia, often called America’s most historic square mile. The Constitutional provides students with the unique opportunity to get a firsthand look at the places where some of the most important people in the history of the United States lived and worked. Students also view some of the most important artifacts and symbols of the nation, including Independence Hall, the Liberty Bell and the nation’s first flag.
Identify some of the key ideas of important documents such as The Declaration of Independence and the Bill of Rights.	On The Constitutional Walking Tour, students learn about important foundational documents such as The Declaration of Independence, the United States Constitution, and the Bill of Rights; students actually get to see the sites where these documents were drafted, debated and signed.
Describe individual rights and responsibilities in the United States.	As the Birthplace of The Declaration of Independence, the United States Constitution and the Bill of Rights, Philadelphia is a great place to come to learn about the rights and responsibilities of American Citizens. The Constitutional Walking Tour brings the creation of these foundational documents to life since students see where these documents were authored and learn about the men who created them. Students also learn about many of the individual rights that these documents guarantee, as well as why these documents are so important.

For a more detailed explanation about how The Constitutional Walking Tour applies to the standards of your grade, please click on the appropriate link below:

- [6th Grade Social Studies](#)
- [7th Grade Social Studies](#)
- [8th Grade Social Studies](#)

**For the State Education Standards of other grades in Maryland, or the State Education Standards in other states, see [www.TheConstitutional.com/standards](http://www.TheConstitutional.com/standards) .**

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## 6th Grade Social Studies

Source: [http://mdk12.org/instruction/curriculum/social\\_studies/standard1/grade6.html](http://mdk12.org/instruction/curriculum/social_studies/standard1/grade6.html)

At first glance it may appear that The Constitutional Walking Tour does not directly meet the specific standards set forth for 6<sup>th</sup> graders in Maryland since the state's standards focus on ancient civilizations. However, The Constitutional Walking Tour is a very relevant and educational field trip for students studying ancient cultures. Philadelphia is the Birthplace of the United States, and America's government draws strongly from the government frameworks of our ancient past, most notably the Greeks and Romans.

On The Constitutional Walking Tour, students learn about the influence that the ancient Roman government had on America's Founding Fathers when they shaped the government of the United States. Benjamin Franklin, for example, was so enamored with the Roman Republic that he asked if he were ever to be represented in a statue, he would want to be depicted as a Roman. A republic, was the kind of government Franklin hoped our new country would have. On The Constitutional, students actually see this statue of Franklin wearing a toga at Library Hall, home to The Library Company of Philadelphia, the first public lending library in America, founded by Franklin in 1731.

Some of the historic buildings visited on The Constitutional Walking Tour also pay tribute to the architectural styles of our ancient past. The Second Bank of the United States, for example, was designed in the Greek Revival style and was modeled after the Parthenon in Athens, Greece. The First Bank of the United States was modeled using classic monumental design.

## 7<sup>th</sup> Grade Social Studies

Source: [http://mdk12.org/instruction/curriculum/social\\_studies/standard1/grade7.html](http://mdk12.org/instruction/curriculum/social_studies/standard1/grade7.html)

Standard	Description	Relevance to The Constitutional Walking Tour
<b>1.0 A 2</b>	“Analyze the historic events, documents, and practices that are the foundations of political systems around the world.”	On The Constitutional Walking Tour, students walk the very land where the United States political system was first created. Historic events that helped shape the United States political system such as the meeting place of the Constitutional Convention are discussed, as are the important documents that shaped the United States political system, such as the United States Constitution. Students will also learn about the first great Constitutional debate between liberals and conservatives regarding the First Bank of the United States and specifically whether or not there should be a Federal banking system.
<b>2.0 B 1 B</b>	“Describe how <b>migration</b> contributes to the diversity of nations and <b>regions</b> .”	<p>On The Constitutional Walking Tour, students learn about William Penn and his “Holy Experiment,” which gave the people of Pennsylvania religious freedom. This religious freedom led to the founding of many diverse and historic religious congregations in Philadelphia. Students learn how people from across the world migrated to Philadelphia to escape religious persecution, causing Philadelphia to grow into the largest city in the American Colonies.</p> <p>On The Constitutional Walking Tour, students learn about a number of diverse religious institutions and visit the locations of these institutions, including America’s First Episcopalian Church and the world’s largest Quaker Meeting House.</p>

<b>Standard</b>	<b>Description</b>	<b>Relevance to The Constitutional Walking Tour</b>
<b>4.0 B 3</b>	“Describe the <b>money</b> and banking systems in various countries in the contemporary world.”	On The Constitutional Walking Tour, students visit both the First Bank of the United States and the Second Bank of the United States. Students learn that these banks were among the most important financial institutions in the world during the late 18 <sup>th</sup> Century and early 19 <sup>th</sup> Century. While no longer in operation today, these banks and the controversies that surrounded them, continue to impact banking today in the contemporary world.
<b>5.0 B 1 B</b>	“Compare the effects of political and cultural changes in nations such as independence movements and democratic reforms.”	<p>The Constitutional Walking Tour guides students through historic Philadelphia, the Birthplace of America! Philadelphia was at the center of the American independence movement, making it an excellent place to learn about independence movements and democratic reforms.</p> <p>On The Constitutional Walking Tour students learn about the events that led to the American independence movement and view the locations where these historic events took place.</p>
<b>5.0 C 2</b>	“Analyze the major traditions, customs and beliefs of world religions and their expansion.”	<p>While on The Constitutional Walking Tour, students learn about the Society of Friends, also known as the Quakers, a religious group from England that settled Philadelphia. Students visit historic Quaker Meeting Houses, learn about their religious customs, and how their religious services differ from those of most other organized forms of religion.</p> <p>On The Constitutional Walking Tour, students also learn about many other religious groups which came to Philadelphia from across the globe, including Episcopalians and Methodists.</p>

## 8<sup>th</sup> Grade Social Studies

Source: [http://mdk12.org/instruction/curriculum/social\\_studies/standard1/grade8.html](http://mdk12.org/instruction/curriculum/social_studies/standard1/grade8.html)

Standard	Description	Relevance to The Constitutional Walking Tour
1.0 A 1 C	“Compare how the powers and functions of the three branches of government are divided and how they are shared to protect <b>popular sovereignty</b> .”	As the former Capital of the United States, Philadelphia was home to all three branches of the U.S. Government. Students learn about the “system of checks and balances,” visit the location of each of the three branches of government, and learn about each branch in late 1700s and early 1800s.
1.0 A 2 D	“Describe the significance of principles in the development of the <b>Declaration of Independence, Articles of Confederation, Preamble, U.S. Constitution</b> and the <b>Bill of Rights</b> .”	On The Constitutional Walking Tour, in addition to students learning about The Declaration of Independence, Articles of Confederation, the United States Constitution, and the Bill of Rights, students get to travel to the locations where they were written and signed. A firsthand look at these important locations can help students understand the documents and their fundamental principles.
2.0 A 1 A	“Describe the influence of religious tolerance and intolerance in the colonies.”	<p>On The Constitutional Walking Tour, students learn about William Penn and his “Holy Experiment,” which gave the people of Pennsylvania religious freedom. This religious freedom led to the founding of many diverse and historic religious congregations in Philadelphia. Students learn how people from across the world migrated to Philadelphia to escape religious persecution, causing Philadelphia to grow into the largest city in the American Colonies.</p> <p>On The Constitutional Walking Tour, students learn about and visit a number of diverse religious institutions, including America’s First Episcopalian Church and the world’s largest Quaker Meeting House.</p>

<b>Standard</b>	<b>Description</b>	<b>Relevance to The Constitutional Walking Tour</b>
<b>4.0 B 3</b>	“Describe the effects of government actions on the banking system prior to 1877.”	On The Constitutional Walking Tour, students visit both the First Bank of the United States and the Second Bank of the United States. Students learn that these banks were among the most important financial institutions in the world during the late 18 <sup>th</sup> Century and early 19 <sup>th</sup> Century. While no longer in operation today, these important banks and the controversy that surrounded them continue to impact banking today in the contemporary world.

Note: Although deemed accurate, the information, descriptions and data contained herein is subject to interpretation, errors and omissions; additionally the content herein is subject to change without notice. As such, please verify with your school’s administration to ensure that The Constitutional Walking Tour meets the educational requirements of your school. The Constitutional Walking Tour’s Teacher Resource Guide also offers supplemental lessons on various subject matters discussed in this standards overview. While we strive to provide a consistent tour offering of The Constitutional Walking Tour, certain tours hosted by different tour guides may be slightly different or change over time. That said, if there are certain important historical figures, places or events that you would like your students to learn about on The Constitutional, please make sure that you discuss these in writing at least two weeks in advance of your tour, and The Constitutional Walking Tour will work with you to try and reasonably accommodate your request. To the extent that there is custom content or sites requested on a customized tour, additional fees may apply.