



New Jersey Education Standards Elementary: Grades 1-4

Philadelphia is best seen by foot, and The Constitutional Walking Tour of Philadelphia (“The Constitutional”) offers the unique opportunity to follow in the Founding Fathers’ footsteps and discover America’s Birthplace. The Constitutional guides you through the Independence National Historical Park area by connecting the buildings and places where the events of the American Revolution transpired. The Constitutional tells the dramatic story of the brave men and women who were responsible for creating America.

The Constitutional Walking Tour is also an excellent tool to help you and your students meet state education requirements in a fun and interactive way. This document provides a detailed listing of the New Jersey State Education Standards that The Constitutional addresses during your journey through Historic Philadelphia. This guide is for New Jersey Elementary School students, Grades 1-4. If you are interested in viewing an overview for other grade levels or states, please visit our Web site at: <http://www.TheConstitutional.com/standards> .

In addition, once you book a tour with us, we help you make the most of your visit to Historic Philadelphia with The Constitutional Walking Tour’s FREE Teacher Resource Guide, which provides useful information on Historic Philadelphia, including pre-trip and post-trip exercises. We appreciate how stressful it can be to plan field trips so we have created various other resources to assist you including itineraries, directions, lunch recommendations, bus parking options and a survival guide!

In addition, The Constitutional offers many other resources, including:

- Turnkey Trip Planning Assistance for Educators
- Special Teacher Phone Hours, Before & After School
- Certificates of Achievement
- Dining Recommendations
- Directions, Drop-off & Parking Instructions
- Teacher Appreciation Days in the Summer
- Constitution Day Resources & American Freedom Essay Contest

**For more information, or to
book a field trip, please contact:**

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New Jersey Education Standards – Overview Elementary: Grades 1-4

Source: <http://www.state.nj.us/education/cccs/standards/6/6-1-4.htm>

Standard (summary)	Relevance to The Constitutional Walking Tour
Identify symbols, artifacts and people important to the United States of America.	The Constitutional Walking Tour takes students on a walking journey through Old City Philadelphia, often called America’s most historic square mile, providing students with the unique opportunity to get a firsthand look at the places where some of the most important people in the history of the United States lived and worked. Students also view some of the most important artifacts and symbols of the nation, including Independence Hall and the Liberty Bell!
Compare the lives of people from long ago to the lives of Americans today.	On The Constitutional Walking Tour, students step back in time and walk in the Founding Fathers’ footsteps. Students see many of the buildings and artifacts of long ago, all within the context of the modern City of Philadelphia. Buildings nearly three hundred years old sit across the street from modern museums, while horse drawn carriages traverse cobblestone streets along with modern automobiles.
Describe individual rights and responsibilities in the United States.	As the Birthplace of The Declaration of Independence, the United States Constitution and the Bill of Rights, Philadelphia is a great place to come to learn about the rights and responsibilities of American citizens. The Constitutional Walking Tour brings the creation of these foundational documents to life since students see where these documents were authored and learn about the men who created them. Students also learn about many of the individual rights that these documents guarantee, as well as why these documents are so important.

For the State Education Standards of other grades in New Jersey, or the State Education Standards in other states, see www.TheConstitutional.com/standards .

United States History Grades 1-4

Source: <http://www.state.nj.us/education/cccs/standards/6/6-1-4.htm>

Standard	Description	Relevance to The Constitutional Walking Tour
6.1.4.A.2	“Explain how fundamental rights guaranteed by the United States Constitution and the Bill of Rights (i.e., freedom of expression, freedom of religion, the right to vote, and the right to due process) contribute to the continuation and improvement of American democracy.”	Since Philadelphia is the city where both the United States Constitution and the Bill of Rights were authored, debated and ratified, The Constitutional Walking Tour provides a great opportunity to discuss these significant documents and their key themes. On The Constitutional Walking Tour, students see where these documents were written, debated and signed.
6.1.4.A.5	“Distinguish the roles and responsibilities of the three branches of the national government.”	On The Constitutional Walking Tour, students see the locations where each of the three branches of the United States Federal government were located when Philadelphia was the Capital of the United States from 1790-1800. Students also learn about the system of checks and balances in discussing each of the three branches of government.
6.1.4.A.9	“Compare and contrast responses of individuals and groups, past and present, to violations of fundamental rights.”	On The Constitutional Walking Tour, students travel to the actual locations where the Founding Fathers met in Philadelphia. Students learn what the Founding Fathers believed were fundamental violations of their rights by the British as well as the responses from the British Crown. Students also learn about the Free African Society and its fight to end slavery in the United States of America.

Standard	Description	Relevance to The Constitutional Walking Tour
6.1.4.A.15	“Explain how and why it is important that people from diverse cultures collaborate to find solutions to community, state, national, and global challenges.”	The Constitutional Walking Tour leads students to historic houses of worship, including a Quaker Meeting House. Students learn about how the Quakers welcomed people of different races and faiths to live and work together in the Colony of Pennsylvania, demonstrating the impact cooperation has had on the history of the Greater Philadelphia area, including parts of New Jersey. Students learn about conflict and its impact on New Jersey, particularly in regard to the Revolutionary War, as well as the young nation’s struggle to deal with slavery and other issues.
6.1.4.D.1	“Determine the impact of European colonization on Native American populations, including the Lenni Lenape of New Jersey.”	In addition to being native to New Jersey, the Lenni Lenape Tribe also once called the Philadelphia area its home. Upon his first arrival in Philadelphia, city founder William Penn famously formed a peace treaty with the Lenape tribe. On The Constitutional Walking Tour, students learn of William Penn’s founding of Philadelphia and Penn’s work to lay out America’s first planned city on former Lenape tribe land.
6.1.4.D.2	“Summarize reasons why various groups, voluntarily and involuntarily, immigrated to New Jersey and America, and describe the challenges they encountered.”	On The Constitutional Walking Tour, students learn about William Penn, a Quaker who wished to create a colony in America to escape religious persecution in England. Students learn about Penn’s “Holy Experiment” that allowed people of diverse faiths from all around the globe to settle in Philadelphia. Students learn about the people of many different faiths who immigrated to Philadelphia to escape religious persecution elsewhere in the world.
6.1.4.D.5	“Relate key historical documents (i.e., the Mayflower Compact, The Declaration of Independence, the United States Constitution, and the Bill of Rights) to present day government and citizenship.”	On The Constitutional Walking Tour, in addition to students learning about The Declaration of Independence, the United States Constitution, and the Bill of Rights, they actually get to travel to the locations where they were written and signed. A firsthand look at these important locations can help students understand the documents and how they relate to our country today.

Standard	Description	Relevance to The Constitutional Walking Tour
6.1.4.D.6	“Describe the civic leadership qualities and historical contributions of George Washington, Thomas Jefferson, and Benjamin Franklin toward the development of the United States government.”	On The Constitutional Walking Tour, students see the location where Thomas Jefferson penned his most important work, The Declaration of Independence, while also learning about its importance. Students also travel to Independence Hall and learn about the important role George Washington played in the writing of the United States Constitution as the President of the Constitutional Convention. Ben Franklin, in particular, is highlighted on The Constitutional Walking Tour since Philadelphia is the city where he spent the majority of his life. Students learn about Franklin’s life in Philadelphia, from his arrival as a poor teenager, to his ascension to great wealth and importance. While learning about Franklin, students visit the site of Franklin’s house, his church and his final resting place.

Note: Although deemed accurate, the information, descriptions and data contained herein is subject to interpretation, errors and omissions; additionally the content herein is subject to change without notice. As such, please verify with your school’s administration to ensure that The Constitutional Walking Tour meets the educational requirements of your school. The Constitutional Walking Tour’s Teacher Resource Guide also offers supplemental lessons on various subject matters discussed in this standards overview. While we strive to provide a consistent tour offering of The Constitutional Walking Tour, certain tours hosted by different tour guides may be slightly different or change over time. That said, if there are certain important historical figures, places or events that you would like your students to learn about on The Constitutional, please make sure that you discuss these in writing at least two weeks in advance of your tour, and The Constitutional Walking Tour will work with you to try and reasonably accommodate your request. To the extent that there is custom content or sites requested on a customized tour, additional fees may apply.