



New York Education Standards Elementary: Grades 3-5

Philadelphia is best seen by foot, and The Constitutional Walking Tour of Philadelphia (“The Constitutional”) offers the unique opportunity to follow in the Founding Fathers’ footsteps and discover America’s Birthplace. The Constitutional guides you through the Independence National Historical Park area by connecting the buildings and places where the events of the American Revolution transpired. The Constitutional tells the dramatic story of the brave men and women who were responsible for creating America.

The Constitutional Walking Tour is also an excellent tool to help you and your students meet state education requirements in a fun and interactive way. This document provides a detailed listing of the Pennsylvania State Education Standards that The Constitutional addresses during your journey through Historic Philadelphia. This guide is for New York Elementary School students, Grades 3-5. If you are interested in viewing an overview for other grade levels or states, please visit our Web site at: <http://www.TheConstitutional.com/standards> .

In addition, once you book a tour with us, we help you make the most of your visit to Historic Philadelphia with The Constitutional Walking Tour’s FREE Teacher Resource Guide, which provides useful information on Historic Philadelphia, including pre-trip and post-trip exercises. We appreciate how stressful it can be to plan field trips so we have created various other resources to assist you including itineraries, directions, lunch recommendations, bus parking options and a survival guide!

In addition, The Constitutional offers many other resources, including:

- Turnkey Trip Planning Assistance for Educators
- Special Teacher Phone Hours, Before & After School
- Certificates of Achievement
- Dining Recommendations
- Directions, Drop-off & Parking Instructions
- Teacher Appreciation Days in the Summer
- Constitution Day Resources & American Freedom Essay Contest

**For more information, or to
book a field trip, please contact:**

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New York Education Standards – Overview

Elementary: Grades 3-5

Source: <http://www.p12.nysed.gov/ciai/socst/ssrg.html>

Standard (summary)	Relevance to The Constitutional Walking Tour
Identify symbols, artifacts and people important to the United States of America.	The Constitutional Walking Tour takes students on a walking journey through Old City Philadelphia, often called America’s most historic square mile, providing students with the unique opportunity to get a firsthand look at the places where some of the most important people in the history of the United States lived and worked. Students also view some of the most important artifacts and symbols of the nation, including Independence Hall and the Liberty Bell!
Recognize the importance of government and explain the purpose of rules and laws.	On The Constitutional Walking Tour students learn about the Constitutional Convention, the 1787 meeting in which the United States Constitution was written and signed. Students also learn about the ratification of the Bill of Rights by Congress, as well as a number of other systems of governance that were created in Philadelphia.
Describe individual rights and responsibilities in the United States.	As the Birthplace of The Declaration of Independence, the Constitution of the United States, and the Bill of Rights, Philadelphia is a great place to come to learn about the rights and responsibilities of American citizens. The Constitutional Walking Tour brings the creation of these documents to life as students see where these documents were authored and learn about the men who created them. Students also learn about many of the individual rights these documents guarantee as well as why they are important.

For a more detailed explanation about how The Constitutional Walking Tour applies to the standards of your class, please click on the appropriate link below:

- [3rd Grade Social Studies](#)
- [4th Grade Social Studies](#)
- [5th Grade Social Studies](#)

For the State Education Standards of other grades in New York, or the State Education Standards in other states, see www.TheConstitutional.com/standards .

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3rd Grade Social Studies

Source: <http://www.p12.nysed.gov/ciai/socst/ssrg.html>

Concepts	Description	Relevance to The Constitutional Walking Tour
Empathy	“Historic events can be viewed through the eyes of those who were there, as shown in their art, writings, music, and artifacts.”	The Constitutional Walking Tour gives students many opportunities to see history through the eyes of those who participated in creating America. Students learn of some of the most important writings by people such as Benjamin Franklin, Thomas Jefferson, and James Madison. Students also have the opportunity to see and learn about historic buildings such as Independence Hall and Carpenters’ Hall, while having the opportunity to view important artifacts from the Colonial and Revolutionary Eras in the form of unearthed building foundations of important sites. Students also have a chance to see and learn about what is perhaps America’s most famous artifact - the Liberty Bell.
Empathy	“People of similar and different cultural groups often live together in world communities.”	On The Constitutional Walking Tour, students learn that the religious and racial diversity, now commonplace in the United States, was once a very novel aspect of Philadelphia that shocked visitors to the city. Students learn about a number of diverse religious institutions and visit the locations of these institutions, including America’s First Episcopalian Church and the world’s largest Quaker Meeting House.
Human Systems	“The causes and effects of human migration vary in different world regions.”	On The Constitutional Walking Tour, students learn about William Penn and his “Holy Experiment,” which gave the people of Pennsylvania religious freedom. Students learn how people from across the world migrated to Philadelphia to escape religious persecution, causing Philadelphia to grow into the largest city in the American Colonies.

Concepts	Description	Relevance to The Constitutional Walking Tour
Citizenship and Civic Life	“People in world communities celebrate various holidays and festivals.”	On The Constitutional Walking Tour, students visit Independence Hall and learn why Americans celebrate Independence Day on July 4 th , 1776. Students even learn about the very first Independence Day celebration which took place in 1777 in Philadelphia.
Citizenship and Civic Life	“People in world communities use monuments and memorials to represent symbols of their nations.”	On The Constitutional Walking Tour, students see many monuments. Students learn that one such monument symbolizes the sacrifices America’s Founding Fathers made by committing treason against Great Britain and signing The Declaration of Independence. Students also learn about and see the Liberty Bell, a historic bell which has become one of the greatest known symbols of the United States of America.
Nation State	“People in world communities form governments to develop rules and laws to govern community members.”	On The Constitutional Walking Tour, students learn about the Constitutional Convention, the 1787 meeting in which the United States Constitution was written and signed. Students also learn about the ratification of the Bill of Rights by Congress, as well as a number of other systems of governance that were created in Philadelphia.
Civic Values	People in world communities may have conflicts over rules, rights, and responsibilities.”	The Constitutional Walking Tour explains to students how America’s early leaders, despite conflicting political views, were able to cooperate with each other in order to create the United States. Students learn about a conflict over the meaning of the United States Constitution that led to controversy over two historic federal banks, the First Bank of the United States and the Second Bank of the United States. Students also learn about a very important conflict in America’s history - the Revolutionary War.

4th Grade Social Studies

Source: <http://www.p12.nysed.gov/ciai/socst/ssrg.html>

Concepts	Description	Relevance to The Constitutional Walking Tour
Government	“Colonial Governments.”	The Constitutional Walking Tour takes students to many historical sites that were critical to Pennsylvania’s colonial history and talks about important Pennsylvania institutions that shaped the colony. Students learn about the Charter of Privileges, the document that governed colonial Pennsylvania, and its impact on colonial Philadelphia.
Change	“Causes for revolution: social, political, economic.”	On The Constitutional Walking Tour, students learn about the events that led to America’s Founding Fathers eventually advocating for revolution. Students learn how social, political and economic factors pushed America to independence.
Change	“Leaders of the Revolution.”	Philadelphia served as the primary gathering place of America’s patriots in the Colonies’ fight for independence, and Philadelphia served as the Capital of the United States from 1790-1800. The Constitutional Walking Tour provides many opportunities for students to learn about the individuals that shaped the United States of America. From Ben Franklin to George Washington, The Constitutional Walking Tour allows students to step back in time and see where some of these great leaders of the Revolution lived, worked and congregated in Philadelphia.

Concepts	Description	Relevance to The Constitutional Walking Tour
Government	“Foundations for a new government and the ideals of American democracy as expressed in the Mayfair Compact, The Declaration of Independence, and the Constitutions of the state of New York and the United States of America.”	On The Constitutional Walking Tour, in addition to students learning about The Declaration of Independence and the United States Constitution, students actually get to travel to the locations where these foundational documents were written and signed. A firsthand look at these important locations can help students understand the documents and their fundamental principles.
Citizenship and Civic Life	“The importance of the Bill of Rights.”	On The Constitutional Walking Tour, students travel to Congress Hall, where the United States Congress met when the Bill of Rights was ratified in 1791. Students learn about the Bill of Rights, the individual rights they guarantee and why these amendments are so important, even to this day.
Citizenship and Civic Life	“The fundamental values and principles of American democracy are expressed in The Declaration of Independence, Preamble to the United States Constitution, Bill of Rights, Pledge of Allegiance, speeches, songs, and stories.”	Since Philadelphia is the city where most of these founding documents were authored, The Constitutional Walking Tour provides a great opportunity to discuss these significant documents and their fundamental values. On The Constitutional Walking Tour, students travel to see where these documents, including The Declaration of Independence, the United States Constitution and the Bill of Rights, were written, debated and signed.
Citizenship and Civic Life	“Citizenship includes an awareness of the holidays celebrations, and symbols of our nation including the flag of the United States of America, its proper display and use.”	On The Constitutional Walking Tour, students visit Independence Hall and learn why Americans celebrate Independence Day on July 4 th , 1776. Students even learn about the very first Independence Day celebration which took place in 1777 in Philadelphia. Students also view some of the most important symbols of the United States of America, including Independence Hall, the Liberty Bell and the nation’s first flag.

5th Grade Social Studies

Source: <http://www.p12.nysed.gov/ciai/socst/ssrg.html>

Standard	Description	Relevance to The Constitutional Walking Tour
Citizenship and Civic Life	“Constitutions, rules, and laws are developed in democratic societies in order to maintain order, provide security, and protect individual rights.”	On The Constitutional Walking Tour, students learn about the Constitutional Convention, the 1787 meeting in which The United States Constitution was written and signed. Students also learn about the ratification of the Bill of Rights by Congress, as well as a number of other systems of governance that were created in Philadelphia.
Citizenship and Civic Life	“Legal, political, and historic documents define the values, beliefs, and principles of constitutional democracy. In the United States these documents include The Declaration of Independence, the United States Constitution, and the Bill of Rights.”	Since Philadelphia is the city where most of these founding documents were authored, The Constitutional Walking Tour provides a great opportunity to discuss these significant documents and their fundamental values. On The Constitutional Walking Tour, students travel to see where these foundational documents, including The Declaration of Independence, the United States Constitution and the Bill of Rights, were written, debated and signed.
Citizenship and Civic Life	“Citizenship in the United States, Canada, and nations of Latin America includes an awareness of the patriotic celebrations of those nations.”	On The Constitutional Walking Tour, students visit Independence Hall and learn why Americans celebrate Independence Day on July 4 th , 1776. Students even learn about the very first Independence Day celebration which took place in 1777 in Philadelphia.

Note: Although deemed accurate, the information, descriptions and data contained herein is subject to interpretation, errors and omissions; additionally the content herein is subject to change without notice. As such, please verify with your school’s administration to ensure that The Constitutional Walking Tour meets the educational requirements of your school. The Constitutional Walking Tour’s Teacher Resource Guide also offers supplemental lessons on various subject matters discussed in this standards overview. While we strive to provide a consistent tour offering of The Constitutional Walking Tour, certain tours hosted by different tour guides may be slightly different or change over time. That said, if there are certain important historical figures, places or events that you would like your students to learn about on The Constitutional, please make sure that you discuss these in writing at least two weeks in advance of your tour, and The Constitutional Walking Tour will work with you to try and reasonably accommodate your request. To the extent that there is custom content or sites requested on a customized tour, additional fees may apply.

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