



New York Education Standards Middle School: Grades 6-8

Philadelphia is best seen by foot, and The Constitutional Walking Tour of Philadelphia (“The Constitutional”) offers the unique opportunity to follow in the Founding Fathers’ footsteps and discover America’s Birthplace. The Constitutional guides you through the Independence National Historical Park area by connecting the buildings and places where the events of the American Revolution transpired. The Constitutional tells the dramatic story of the brave men and women who were responsible for creating America.

The Constitutional Walking Tour is also an excellent tool to help you and your students meet state education requirements in a fun and interactive way. This document provides a detailed listing of the New York State Education Standards that The Constitutional addresses during your journey through Historic Philadelphia. This guide is for New York Middle School students, Grades 6-8. If you are interested in viewing an overview for other grade levels or states, please visit our Web site at: <http://www.TheConstitutional.com/standards> .

In addition, once you book a tour with us, we help you maximize your visit to Historic Philadelphia with The Constitutional Walking Tour’s FREE Teacher Resource Guide which provides useful information on Historic Philadelphia, including pre-trip and post-trip exercises. We know that field trips can also be stressful so we provide you with additional information ranging from itineraries, to directions, to where you can have lunch, and to where your bus drivers can park and have lunch!

In addition, The Constitutional offers many other resources, including:

- Turnkey Trip Planning Assistance for Educators
- Special Teacher Phone Hours, Before & After School
- Certificates of Achievement
- Dining Recommendations
- Directions, Drop-off & Parking Instructions
- Teacher Appreciation Days in the Summer
- Constitution Day Resources & American Freedom Essay Contest

**For more information, or to
book a field trip, please contact:**

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New York Education Standards – Overview

Middle School: Grades 6-8

Source: <http://www.p12.nysed.gov/ciai/socst/ssrg.html>

Standard (summary)	Relevance to The Constitutional Walking Tour
Identify symbols, artifacts and people important to the United States of America.	The Constitutional Walking Tour takes students on a walking journey through Old City Philadelphia, often called America’s most historic square mile, providing students with the unique opportunity to get a firsthand look at the places where some of the most important people in the history of the United States lived and worked. Students also view some of the most important artifacts and symbols of the nation, including Independence Hall and the Liberty Bell!
Compare the lives of people from long ago to the lives of Americans today.	On The Constitutional Walking Tour, students step back in time and walk in our Founding Fathers’ footsteps. Students see many of the buildings and artifacts of long ago, all within the context of the modern city of Philadelphia. Buildings nearly three hundred years old sit across the street from modern museums, while horse-drawn carriages traverse cobblestone streets along with modern automobiles.
Describe individual rights and responsibilities in the United States.	As the Birthplace of The Declaration of Independence, the Constitution and the Bill of Rights, Philadelphia is a great place to come to learn about the rights and responsibilities of American citizens. The Constitutional Walking Tour brings the creation of these foundational documents to life since students see where they were authored and learn about the men who created them. Students also learn about many of the individual rights these documents guarantee as well as why these documents are important.

For a more detailed explanation about how The Constitutional Walking Tour applies to the standards of your class please click on the appropriate link below:

For the State Education Standards of other grades in New York, or the State Education Standards in other states, see www.TheConstitutional.com/standards .

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Social Studies Grades 6-8

Source: <http://www.p12.nysed.gov/ciai/socst/ssrg.html>

Standard	Description	Relevance to The Constitutional Walking Tour
2.II.A.4.b	“Role of religions: Quakers.”	While on The Constitutional Walking Tour, students learn about the Society of Friends, also known as the Quakers, a religious group from England that settled Philadelphia. Students learn how the Quakers, who were persecuted for the religious beliefs in England, made the colony of Pennsylvania a place where people of all religious beliefs were equal.
3.III.A.2	“The Revolution begins: Important leaders.”	Philadelphia served as the primary gathering place of America’s patriots in the Colonies’ fight for independence, and Philadelphia served as the Capital of the United States from 1790-1800. The Constitutional Walking Tour provides many opportunities for students to learn about the individuals that shaped the United States of America. From Ben Franklin to George Washington, The Constitutional Walking Tour allows students to step back in time and see where some of these great leaders of the Revolution lived, worked and congregated in Philadelphia.
3.III.A.3	“The Revolution begins: First Continental Congress.”	On The Constitutional Walking Tour, students visit Carpenters’ Hall, the meeting place of the First Continental Congress. Students learn about the events that led to the meeting of the First Continental Congress and the decisions America’s Founding Fathers made while meeting in the Fall of 1774. On The Constitutional Walking Tour, students learn about the First Continental Congress and why Carpenters’ Hall is known as the “Birthplace of American Identity!”
3.III.D.1	Declaration of Independence: Origins.”	The Constitutional Walking Tour takes students to the location where Thomas Jefferson wrote The Declaration of Independence. Students learn about the events that led to Thomas Jefferson being asked to pen the document as well as the basic principles of The Declaration of Independence.

Standard	Description	Relevance to The Constitutional Walking Tour
4.III.B.	“Constitutional Convention: Setting and composition.”	On The Constitutional Walking Tour, students see Independence Hall and learn about the Constitutional Convention that took place within the hall in 1787. Students learn about some of the Founding Fathers who participated in the Constitutional Convention and the events that transpired there, culminating in the signing of the United States Constitution.
4.III.E.2	“The underlying legal and political principals of the Constitution: Separation of powers.”	On The Constitutional Walking Tour, students see the locations where each of the three branches of the United States Federal Government were located when Philadelphia was the Capital of the United States from 1790-1800. Students learn about the separation of powers and the system of checks and balances in discussing each of the three branches of government.
4.III.G.3	“The Constitution as a living document: The Bill of Rights.	On The Constitutional Walking Tour, students travel to Congress Hall, where the United States Congress met when the Bill of Rights was ratified in 1791. Students learn about the Bill of Rights, the individual rights they guarantee and why these amendments are so important, even to this day.
5.I.A	“Washington as President.”	On The Constitutional Walking Tour, students visit the President’s House site, the predecessor to the White House, and the home of George Washington during most of his time as President of the United States. Students also see Congress Hall, the location where George Washington’s second Presidential Inauguration took place.

Standard	Description	Relevance to The Constitutional Walking Tour
5.III.F	“Slavery and abolition.”	On The Constitutional Walking Tour, students learn about important roles played by enslaved African Americans and the free African Americans at the President’s House Site, the location where the first two Presidents of the United States lived and today a site dedicated to the enslaved African Americans who once lived there.

Note: Although deemed accurate, the information, descriptions and data contained herein is subject to interpretation, errors and omissions; additionally the content herein is subject to change without notice. As such, please verify with your school’s administration to ensure that The Constitutional Walking Tour meets the educational requirements of your school. The Constitutional Walking Tour’s Teacher Resource Guide also offers supplemental lessons on various subject matters discussed in this standards overview. While we strive to provide a consistent tour offering of The Constitutional Walking Tour, certain tours hosted by different tour guides may be slightly different or change over time. That said, if there are certain important historical figures, places or events that you would like your students to learn about on The Constitutional, please make sure that you discuss these in writing at least two weeks in advance of your tour, and The Constitutional Walking Tour will work with you to try and reasonably accommodate your request. To the extent that there is custom content or sites requested on a customized tour, additional fees may apply.