



Pennsylvania Education Standards High School: Grades 9-12

Philadelphia is best seen by foot, and The Constitutional Walking Tour of Philadelphia (“The Constitutional”) offers the unique opportunity to follow in the Founding Fathers’ footsteps and discover America’s Birthplace. The Constitutional guides you through the Independence National Historical Park area by connecting the buildings and places where the events of the American Revolution transpired. The Constitutional tells the dramatic story of the brave men and women who were responsible for creating America.

The Constitutional Walking Tour is also an excellent tool to help you and your students meet state education requirements in a fun and interactive way. This document provides a detailed listing of the Pennsylvania State Education Standards that The Constitutional addresses during your journey through Historic Philadelphia. This guide is for Pennsylvania High School students, Grades 9-12. If you are interested in viewing an overview for other grade levels or states, please visit our Web site at: <http://www.TheConstitutional.com/standards> .

In addition, once you book a tour with us, we help you make the most of your visit to Historic Philadelphia with The Constitutional Walking Tour’s FREE Teacher Resource Guide, which provides useful information on Historic Philadelphia, including pre-trip and post-trip exercises. We appreciate how stressful it can be to plan field trips so we have created various other resources to assist you including itineraries, directions, lunch recommendations, bus parking options and a survival guide!

In addition, The Constitutional offers many other resources, including:

- Turnkey Trip Planning Assistance for Educators
- Special Teacher Phone Hours, Before & After School
- Certificates of Achievement
- Dining Recommendations
- Directions, Drop-off & Parking Instructions
- Teacher Appreciation Days in the Summer
- Constitution Day Resources & American Freedom Essay Contest

**For more information, or to
book a field trip, please contact:**

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Pennsylvania Education Standards – Overview

High School: Grades 9-12

Source: <http://www.pdesas.org/Standard/View>

Standard (summary)	Relevance to The Constitutional Walking Tour
Identify social, political, cultural, and economic contributions of groups and individuals from Pennsylvania.	The Constitutional Walking Tour discusses important Pennsylvanians such as William Penn, Ben Franklin, Robert Morris and influential groups such as the Quakers, The First Continental Congress and many more.
Illustrate a conceptual knowledge of important historical documents, artifacts and places.	The Constitutional Walking Tour takes students to many important locations in Pennsylvania’s history and showcases what is arguably Pennsylvania’s most famous historical artifact - the Liberty Bell!
Identify social, political, cultural and economic contributions of groups and individuals from U.S. history.	Philadelphia was an important meeting place during the Colonial and Revolutionary Eras of the United States. The Constitutional Walking Tour takes students to important locations and teaches students about the influential people and groups who met there.
Identify some of the key ideas of important documents like The Declaration of Independence and the Bill of Rights.	On The Constitutional Walking Tour, students learn about important foundational documents such as The Declaration of Independence, the United States Constitution, and the Bill of Rights; students actually get to see the sites where these documents were drafted, debated and signed!
Describe the responsibilities and powers of the three branches of the United States government.	As the former Capital of the United States, Philadelphia was home to all three branches of the U.S. government. Students learn about the system of checks and balances and they visit the former location of each of the three branches of government and learn about each one in late 1700s and early 1800s.

For a more detailed explanation about how The Constitutional Walking Tour applies to the standards of your class please click on the appropriate link below:

9th Grade

- [History](#)
- [Civics and Government](#)

10th Grade

- [History](#)
- [Civics and Government](#)

11th Grade

- [History](#)
- [Civics and Government](#)

12th Grade

- [History](#)
- [Civics and Government](#)

For the State Education Standards of other grades in Pennsylvania, or the State Education Standards in other states, see www.TheConstitutional.com/standards .

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9th Grade History

Source: <http://www.pdesas.org/Standard/Views>

Standard	Description	Relevance to The Constitutional Walking Tour
8.2.9.A	“Contrast the role groups and individuals from Pennsylvania played in the social, political , cultural, and economic development of the U.S.”	The Constitutional Walking Tour takes students to the meeting places of many influential groups in Pennsylvania. Groups as old as the Society of Friends and as modern as the Philadelphia Mural Arts Program are all mentioned, as are their respective contributions. Individuals ranging from William Penn to Benjamin Franklin are discussed, as are their respective accomplishments that benefited the state of Pennsylvania.
8.2.9.B	“Compare the impact of historical documents, artifacts , and places in Pennsylvania which are critical to U.S. history.”	The Constitutional Walking Tour takes students to many historical sites that were critical to Pennsylvania’s history and talks about important Pennsylvania institutions that have shaped the state. Students learn about the Charter of Privileges, an important Pennsylvania document, and its impact on Colonial Philadelphia. Students learn about the importance of Pennsylvania in the creation of documents that were critical to both Pennsylvania’s unique history as well as the history of the United States.

Standard	Description	Relevance to The Constitutional Walking Tour
<p>8.2.9.C</p>	<p>“Compare and contrast how continuity and change in Pennsylvania are interrelated throughout U.S. history.</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations.” 	<p>On The Constitutional Walking Tour, students learn about the Charter of Privileges, the meeting of First Continental Congress, the writing of the United States Constitution and many other momentous events that took place in Pennsylvania. These events are not only a part of Pennsylvania’s history; they were major events that signaled vast changes throughout U.S. history. Other important changes mentioned include the important technological advances brought about by a single industrious Pennsylvanian named Benjamin Franklin.</p> <p>The Constitutional Walking tour also shows how the continuity of a stable anti-slavery environment in Pennsylvania fostered by the Quakers and free African American abolitionists led to Philadelphia becoming the city with the largest free African American population in early American history. Philadelphia also served as a cultural and economic center for the African American community and the fight to end slavery throughout the rest of the United States.</p>
<p>8.2.9.D</p>	<p>“Interpret how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S.</p> <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability.” 	<p>The Constitutional Walking Tour leads students to historic houses of worship including a Quaker Meeting House where the students learn about how the Quakers welcomed people of different races and faiths to live and work together in the colony of Pennsylvania, demonstrating the impact cooperation has had on the history of Pennsylvania. Students learn about conflict and its impact on the state, particularly in regard to the Revolutionary War, but also in regard to the young nation’s struggle to deal with slavery and other issues.</p>

Standard	Description	Relevance to The Constitutional Walking Tour
8.3.9.A	“Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.”	Philadelphia served as the primary gathering place of America’s patriots in the Colonies’ fight for independence, and Philadelphia served as the Capital of the United States from 1790-1800. The Constitutional Walking Tour provides many opportunities for students to learn about the individuals and groups that shaped this nation. From Ben Franklin to George Washington, from the Abolitionist Society to the Continental Congress, The Constitutional Walking Tour allows students to step back in time and see where some of these great contributions have occurred.
8.3.9.B	“Compare the impact of historical documents, artifacts, and places which are critical to the U.S.”	The Constitutional Walking Tour takes students to many places of great importance in American History. Students have the opportunity to see and learn about historic buildings such as Independence Hall and Carpenters’ Hall, while having the opportunity to view important artifacts from the Colonial and Revolutionary Eras in the form of unearthed building foundations of important sites. Students also have a chance to see and learn about what is arguably America’s most famous artifact - the Liberty Bell.
8.3.9.C	<p>“Analyze how continuity and change have impacted the United States.</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations.” 	<p>The Constitutional Walking Tour focuses upon a time of turmoil and great change and many of these changes have had a long lasting impact on American history. The creation of the United States of America and, later, the ratification of the United States Constitution are both discussed during The Constitutional Walking Tour; both events were ground shattering changes that impacted our politics and government.</p> <p>The Constitutional Walking Tour also takes students to the First Bank of the United States and the Second Bank of the United States, where students learn about the controversies and debates that surrounded them, showing the impact of continuity and change on commerce and industry. Students also learn about social organizations that fought hard to bring about positive social changes such as the abolitionist movement.</p>

Standard	Description	Relevance to The Constitutional Walking Tour
8.3.9.D	<p>“Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.</p> <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability.” 	<p>The Constitutional Walking Tour explains to students how America’s early leaders, despite conflicting political views, were able to cooperate with each other in order to create the United States. Students learn about how people of different cultural backgrounds and beliefs lived and worked together in Colonial Philadelphia, and about groups such as the Free African Society. Students also learn about a very important conflict in America’s history - the Revolutionary War.</p>
8.4.9.D	<p>“Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.”</p>	<p>Students learn how the United States worked and cooperated with foreign nations during the United States’ fight for independence, and students learn about the root of the Colonies’ conflict with the British that led to the Revolutionary War.</p>

9th Grade Civics and Government

Source: <http://www.pdesas.org/Standard/Views>

Standard	Description	Relevance to The Constitutional Walking Tour
5.1.9.D	“Compare and Contrast the Basic Principles about government found in significant documents: <ul style="list-style-type: none">• The Declaration of Independence• United States Constitution• Bill of Rights• Pennsylvania Constitution.”	Since Philadelphia is the city where all four of these founding documents were authored, The Constitutional Walking Tour provides a great opportunity to discuss these significant documents and their key ideas. On The Constitutional Walking Tour, students travel to see where these documents were written, debated and signed.
5.4.9.B	“Explain why and how different foreign policy tools are used to advance a nation’s self-interest (e.g., diplomacy , economic aid, military aid, sanctions , and treaties) .”	Throughout The Constitutional Walking Tour, students learn about two prominent diplomats of their time, Benjamin Franklin and John Jay. Students learn how the economic and military aid they secured was crucial to the Revolutionary War effort, and they learn about the importance of the treaties they helped to create.

10th Grade History

Source: <http://www.pdesas.org/Standard/Views>

The Pennsylvania Board of Education does not have any standards for this grade particular level and subject matter. If you teach a 10th grade history class, please consult the 9th or 12th grade history standards for related curriculum annotations.

- [9th Grade History](#)
- [12th Grade History](#)

10th Grade Civics and Government

Source: <http://www.pdesas.org/Standard/Views>

The Pennsylvania Board of Education does not have any standards for this particular grade level and subject matter. If you teach a 10th grade civics class, please consult the 9th or 12th grade Civics and Government standards for related curriculum annotations.

- [9th Grade Civics and Government](#)
- [12th Grade Civics and Government](#)

11th Grade History

Source: <http://www.pdesas.org/Standard/Views>

The Pennsylvania Board of Education does not have any standards for this particular grade level and subject matter. If you teach a 11th grade history class, please consult the 9th or 12th grade history standards for related curriculum annotations.

- [9th Grade History](#)
- [12th Grade History](#)

11th Grade Civics and Government

Source: <http://www.pdesas.org/Standard/Views>

The Pennsylvania Board of Education does not have any standards for this particular grade level and subject matter. If you teach an 11th grade civics class, please consult the 9th or 12th grade Civics and Government standards for related curriculum annotations.

- [9th Grade Civics and Government](#)
- [12th Grade Civics and Government](#)

12th Grade History

Source: <http://www.pdesas.org/Standard/Views>

Standard	Description	Relevance to The Constitutional Walking Tour
8.2.12.A	“Evaluate the role groups and individuals from Pennsylvania played in the social , political, cultural, and economic development of the US and the world. ”	The Constitutional Walking Tour takes students to the meeting places of many influential groups in Pennsylvania. Groups as old as the Society of Friends and as modern as the Philadelphia Mural Arts Program are all mentioned, as are their respective contributions. Individuals ranging from William Penn to Benjamin Franklin are discussed, as are their respective accomplishments that benefited the state of Pennsylvania.
8.2.12.B	“Evaluate the impact of historical documents , artifacts , and places in Pennsylvania which are critical to U.S. history and the world .”	The Constitutional Walking Tour takes students to many historical sites that were critical to Pennsylvania’s history and talks about important Pennsylvania institutions that have shaped the state. Students learn about the Charter of Privileges, an important Pennsylvania document, and its impact on Colonial Philadelphia. Students learn about the importance of Pennsylvania in the creation of documents that were critical to both Pennsylvania’s unique history as well as the history of the United States.

Standard	Description	Relevance to The Constitutional Walking Tour
8.2.12.C	<p>“Evaluate how continuity and change in Pennsylvania are interrelated to the U.S. and the world.</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations.” 	<p>On The Constitutional Walking Tour, students learn about the Charter of Privileges, the meeting of the First Continental Congress, the writing of the United States Constitution and many other momentous events that took place in Pennsylvania. These events are not only a part of Pennsylvania’s history; they were major events that signaled vast changes throughout U.S. history. Other important changes mentioned include the important technological advances brought about by a single industrious Pennsylvanian named Benjamin Franklin.</p> <p>The Constitutional Walking tour also shows how the continuity of a stable anti-slavery environment in Pennsylvania fostered by the Quakers and free African American abolitionists led to Philadelphia becoming the city with the largest free African American population in early American history. Philadelphia also served as a cultural and economic center for the African American community and the fight to end slavery throughout the rest of the United States.</p>
8.2.12.D	<p>“Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S. and the world.</p> <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability.” 	<p>The Constitutional Walking Tour leads students to historic houses of worship including a Quaker Meeting House where the students learn about how the Quakers welcomed people of different races and faiths to live and work together in the colony of Pennsylvania, demonstrating the impact that cooperation has had on the history of Pennsylvania. Students learn about conflict and its impact on the state of Pennsylvania, particularly in regard to the Revolutionary War, and also in regard to the young nation’s struggle to deal with slavery and other issues.</p>

Standard	Description	Relevance to The Constitutional Walking Tour
8.3.12.A	“Evaluate the role groups and individuals from the U.S. played in the social, political, cultural, and economic development of the world.”	Philadelphia served as the primary gathering place of America’s patriots in the Colonies’ fight for independence, and Philadelphia served as the Capital of the United States from 1790-1800. The Constitutional Walking Tour provides many opportunities for students to learn about the individuals and groups that shaped this nation. From Ben Franklin to George Washington, from the Abolitionist Society to the Continental Congress, The Constitutional Walking Tour allows students to step back in time and see where some of these great contributions have occurred.
8.3.12.B	“Evaluate the impact of historical documents, artifacts, and places in U.S. history which are critical to world history.”	The Constitutional Walking Tour takes students to many places of great importance in American history. Students have the opportunity to see and learn about historic buildings such as Independence Hall and Carpenters’ Hall, while having the opportunity to view important artifacts from the Colonial and Revolutionary Eras in the form of unearthed building foundations of important sites. Students also have a chance to see and learn about what is arguably America’s most famous artifact, - the Liberty Bell, which is now a world renowned symbol of liberty and freedom.

Standard	Description	Relevance to The Constitutional Walking Tour
8.3.12.C	<p>“Evaluate how continuity and change in U.S. history are interrelated with the world.</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations.” 	<p>The Constitutional Walking Tour focuses upon a time of turmoil and great change and many of these changes have had a long lasting impact on American history. The creation of the United States of America and the subsequent ratification of the United States Constitution are both discussed during The Constitutional Walking Tour; both events were ground shattering changes that affected our politics and government.</p> <p>The Constitutional Walking Tour also takes students to the First Bank of the United States and the Second Bank of the United States where students learn about the controversies and debates that surrounded them, showing the impact of continuity and change on commerce and industry. Students also learn about social organizations that fought hard to bring about positive social changes such as the abolitionist movement.</p>
8.3.12.D	<p>“Evaluate how conflict and cooperation among groups and organizations in the U.S. have influenced the growth and development of the world.</p> <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability.” 	<p>The Constitutional Walking Tour explains to students how America’s early leaders, despite conflicting political views, were able to cooperate with each other in order to create the United States. Students learn about how people of different cultural backgrounds and beliefs lived and worked together in Colonial Philadelphia, and about groups such as the Free African Society. Students also learn about a very important conflict in America’s history - the Revolutionary War.</p>
8.4.12.D	<p>“Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania..”</p>	<p>Students learn how the United States worked and cooperated with foreign nations during the United States’ fight for independence, and students learn about the root of the Colonies’ conflict with the British that led to the Revolutionary War.</p>

12th Grade Civics and Government

Source: <http://www.pdesas.org/Standard/Views>

Standard	Description	Relevance to The Constitutional Walking Tour
5.1.12.D	<p>“Evaluate state and federal powers based on significant documents and other critical sources.</p> <ul style="list-style-type: none"> • The Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution.” 	<p>Since Philadelphia is the city where all four of these founding documents were authored, The Constitutional Walking Tour provides a great opportunity to discuss these significant documents and their key ideas. On The Constitutional Walking Tour, students travel to see where these documents were written, debated and signed.</p>
5.1.12.E	<p>“Analyze and assess the rights of people as written in the PA Constitution and the US Constitution.”</p>	<p>Students learn about the Bill of Rights at the location of its ratification, Congress Hall, and learn about some of the individual freedoms it guaranteed.</p>

Note: Although deemed accurate, the information, descriptions and data contained herein is subject to interpretation, errors and omissions; additionally the content herein is subject to change without notice. As such, please verify with your school’s administration to ensure that The Constitutional Walking Tour meets the educational requirements of your school. The Constitutional Walking Tour’s Teacher Resource Guide also offers supplemental lessons on various subject matters discussed in this standards overview. While we strive to provide a consistent tour offering of The Constitutional Walking Tour, certain tours hosted by different tour guides may be slightly different or change over time. That said, if there are certain important historical figures, places or events that you would like your students to learn about on The Constitutional, please make sure that you discuss these in writing at least two weeks in advance of your tour, and The Constitutional Walking Tour will work with you to try and reasonably accommodate your request. To the extent that there is custom content or sites requested on a customized tour, additional fees may apply.

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