



## Virginia Education Standards Elementary: Grades 3-5

Philadelphia is best seen by foot, and The Constitutional Walking Tour of Philadelphia (“The Constitutional”) offers the unique opportunity to follow in the Founding Fathers’ footsteps and discover America’s Birthplace. The Constitutional guides you through the Independence National Historical Park area by connecting the buildings and places where the events of the American Revolution transpired. The Constitutional tells the dramatic story of the brave men and women who were responsible for creating America.

The Constitutional Walking Tour is also an excellent tool to help you and your students meet state education requirements in a fun and interactive way. This document provides a detailed listing of the Pennsylvania State Education Standards that The Constitutional addresses during your journey through Historic Philadelphia. This guide is for Virginia Elementary School students, Grades 3-5. If you are interested in viewing an overview for other grade levels or states, please visit our Web site at: <http://www.TheConstitutional.com/standards> .

In addition, once you book a tour with us, we help you maximize your visit to Historic Philadelphia with The Constitutional Walking Tour’s FREE Teacher Resource Guide which provides useful information on Historic Philadelphia, including pre-trip and post-trip exercises. We know that field trips can also be stressful so we provide you with additional information ranging from itineraries, to directions, to where you can have lunch, and to where your bus drivers can park and have lunch!

In addition, The Constitutional offers many other resources, including:

- Turnkey Trip Planning Assistance for Educators
- Special Teacher Phone Hours, Before & After School
- Certificates of Achievement
- Dining Recommendations
- Directions, Drop-off & Parking Instructions
- Teacher Appreciation Days in the Summer
- Constitution Day Resources & American Freedom Essay Contest

**For more information, or to  
book a field trip, please contact:**

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## Virginia Education Standards – Overview Elementary: Grades 3-5

Source: [http://www.doe.virginia.gov/testing/sol/standards\\_docs/history\\_socialscience/index.shtml](http://www.doe.virginia.gov/testing/sol/standards_docs/history_socialscience/index.shtml)

Standard (summary)	Relevance to The Constitutional Walking Tour
Identify symbols, artifacts and people important to the United States of America.	The Constitutional Walking Tour takes students on a walking journey through Old City Philadelphia, often called America's most historic square mile, providing students with the unique opportunity to get a firsthand look at the places where some of the most important people in the history of the United States lived and worked. Students also view some of the most important artifacts and symbols of the nation, including Independence Hall and the Liberty Bell!
Recognize the importance of government and explain the purpose of rules and laws.	On The Constitutional Walking Tour, students learn about the Constitutional Convention, the 1787 meeting in which the United States Constitution was written and signed. Students also learn about the ratification of the Bill of Rights by Congress, as well as a number of other systems of governance that were created in Philadelphia.
Describe individual rights and responsibilities in the United States.	As the Birthplace of The Declaration of Independence, the Constitution, and the Bill of Rights, Philadelphia is a great place to come to learn about the rights and responsibilities of American citizens. The Constitutional Walking Tour brings the creation of these documents to life, as students see where they were authored and learn about the men who created them. Students also learn about many of the individual rights these documents guarantee as well as why they are important.

For a more detailed explanation about how The Constitutional Walking Tour applies to the standards of your class, please click on the appropriate link below:

- [3<sup>rd</sup> Grade Social Studies](#)
- [4<sup>th</sup> Grade Social Studies](#)
- [5<sup>th</sup> Grade Social Studies](#)

**For the State Education Standards of other grades in Virginia, or the State Education Standards in other states, see [www.TheConstitutional.com/standards](http://www.TheConstitutional.com/standards) .**

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## 3<sup>rd</sup> Grade Social Studies

Source: [http://www.doe.virginia.gov/testing/sol/standards\\_docs/history](http://www.doe.virginia.gov/testing/sol/standards_docs/history)

<b>Standard</b>	<b>Description</b>	<b>Relevance to The Constitutional Walking Tour</b>
<b>3.1</b>	“The student will explain how the contributions of ancient Greece and Rome have influenced the present world in terms of architecture, government (direct and representative democracy), and sports.”	<p>On The Constitutional Walking Tour, students learn about the influence that the ancient Roman and Greek governments had on America’s Founding Fathers when they shaped the government of the United States. On The Constitutional, students see a statue of Benjamin Franklin wearing a toga and depicted as a Roman, as he greatly respected the Roman Republic.</p> <p>On The Constitutional Walking Tour, students view many historic structures that pay tribute to the architectural styles of our ancient past. The Second Bank of the United States for example, was designed in the Greek Revival style and was modeled after the Parthenon in Athens, Greece.</p>
<b>3.10a</b>	“The student will recognize the importance of government in the community, Virginia, and the United States of America by explaining the purpose of rules and laws.”	On The Constitutional Walking Tour, students learn about the Constitutional Convention, the 1787 meeting in which the United States Constitution was written and signed. Students also learn about the ratification of the Bill of Rights by Congress, as well as a number of other systems of governance that were created in Philadelphia.
<b>3.11b</b>	“The student will explain the importance of the basic principles that form the foundation of a republican form of government by identifying the contributions of George Washington and Thomas Jefferson.”	The Constitutional Walking Tour takes students to the very location where Thomas Jefferson wrote The Declaration of Independence. Students learn about the basic principles of The Declaration of Independence as well as the United States Constitution, a document George Washington played a crucial role in creating as the president of the Constitutional Convention.

<b>Standard</b>	<b>Description</b>	<b>Relevance to The Constitutional Walking Tour</b>
<b>3.12</b>	“The student will recognize the Americans are a people of diverse ethnic origins, customs, and traditions who are united by the basic principles of a republican form of government and respect for individual rights and freedoms.”	On The Constitutional Walking Tour, students learn that the religious and racial diversity, now commonplace in the United States, was once a very novel aspect of Philadelphia that shocked visitors to the city. Students learn about a number of diverse religious institutions and visit the locations of these institutions, including America’s First Episcopalian Church and the world’s largest Quaker Meeting House.

## 4th Grade Social Studies

Source: [http://www.doe.virginia.gov/testing/sol/standards\\_docs/history](http://www.doe.virginia.gov/testing/sol/standards_docs/history)

<b>Standard</b>	<b>Description</b>	<b>Relevance to The Constitutional Walking Tour</b>
<b>VS.5a</b>	“The student will demonstrate knowledge of the role of Virginia in the American Revolution by identifying the reasons why the colonies went to war with Great Britain, as expressed in The Declaration of Independence.”	The Constitutional Walking Tour takes students to the very location where Thomas Jefferson wrote The Declaration of Independence. Students learn about The Declaration of Independence as well as the events that led to its creation.
<b>VS.5b</b>	“The student will demonstrate knowledge of the role of Virginia in the American Revolution by identifying the various roles played by whites, enslaved African Americans, free African Americans and American Indians in the Revolutionary War era, including George Washington, Thomas Jefferson, Patrick Henry, and James Lafayette.”	On The Constitutional Walking Tour, students learn about the diverse individuals who helped to create the nation. Students learn about individuals such as George Washington, Thomas Jefferson, and Patrick Henry, who risked their lives and fortunes to help create the United States of America. Students also learn about important roles played by enslaved African Americans and the free African Americans at the President’s House Site, the location where the first two Presidents of the United States lived, and today a site dedicated to the enslaved African Americans who once lived there.
<b>VS.6a</b>	“The student will demonstrate knowledge of the role of Virginia in the establishment of the new American nation by explain why George Washington is called the “Father of our Country” and James Madison is called the “Father of the Constitution.”	On The Constitutional Walking Tour, students visit where George Washington lived as the first President of the United States and learn about his importance in that role and as the General of the Continental Army. Students also learn about the importance of the United States Constitution, a document primarily authored by James Madison.

## 5th Grade Social Studies

Source: [http://www.doe.virginia.gov/testing/sol/standards\\_docs/history](http://www.doe.virginia.gov/testing/sol/standards_docs/history)

<b>Standard</b>	<b>Description</b>	<b>Relevance to The Constitutional Walking Tour</b>
<b>USI.1h</b>	“The student will demonstrate skills for historical and geographical analysis and responsible citizenship, including the ability to interpret patriotic slogans and excerpts from notable speeches and documents.”	On The Constitutional Walking Tour, excerpts from speeches and documents are used frequently throughout the tour to help teach students the history of the United States of America, using the very words of the people involved. Important words spoken by Benjamin Franklin and Patrick Henry are among those incorporated into The Constitutional Walking Tour.
<b>USI.5a</b>	“The student will demonstrate knowledge of the factors that shaped colonial America by describing the religious and economic events and conditions that led to the colonization of America.”	On The Constitutional Walking Tour, students learn about William Penn and his “Holy Experiment,” which gave the people of Pennsylvania religious freedom. This religious freedom led to the founding of many diverse and historic religious congregations in Philadelphia. Students learn how people from across the world migrated to Philadelphia to escape religious persecution, causing Philadelphia to grow into the largest city in the American Colonies.
<b>USI.6c</b>	“The student will demonstrate knowledge of the causes and results of the American Revolution by describing key events and the roles of key individuals in the American Revolution, with emphasis on George Washington, Benjamin Franklin, Thomas Jefferson, and Patrick Henry.”	Philadelphia served as the primary gathering place of America’s patriots in the Colonies’ fight for independence, and Philadelphia served as the Capital of the country from 1790-1800. The Constitutional Walking Tour provides many opportunities for students to learn about the individuals that shaped the United States of America. Students learn about the contributions and roles of key individuals including Ben Franklin, George Washington, Thomas Jefferson, and Patrick Henry. The Constitutional Walking Tour allows students to step back in time and see where these great leaders of the Revolution lived, worked and congregated in Philadelphia.

<b>Standard</b>	<b>Description</b>	<b>Relevance to The Constitutional Walking Tour</b>
<b>USI.7b</b>	“The student will demonstrate knowledge of the challenges faced by the new nation by describing the historical development of the Constitution of the United States.”	On The Constitutional Walking Tour students learn about the Constitutional Convention, the 1787 meeting in which the United States Constitution was written and signed. Students see Independence Hall, the meeting place of the Constitutional Convention, and learn about what transpired within the building during the summer of 1787.

Note: Although deemed accurate, the information, descriptions and data contained herein is subject to change Note: Although deemed accurate, the information, descriptions and data contained herein is subject to interpretation, errors and omissions; additionally the content herein is subject to change without notice. As such, please verify with your school’s administration to ensure that The Constitutional Walking Tour meets the educational requirements of your school. The Constitutional Walking Tour’s Teacher Resource Guide also offers supplemental lessons on various subject matters discussed in this standards overview. While we strive to provide a consistent tour offering of The Constitutional Walking Tour, certain tours hosted by different tour guides may be slightly different or change over time. That said, if there are certain important historical figures, places or events that you would like your students to learn about on The Constitutional, please make sure that you discuss these in writing at least two weeks in advance of your tour, and The Constitutional Walking Tour will work with you to try and reasonably accommodate your request. To the extent that there is custom content or sites requested on a customized tour, additional fees may apply.