



Virginia Education Standards High School: Grades 9-12

Philadelphia is best seen by foot, and The Constitutional Walking Tour of Philadelphia (“The Constitutional”) offers the unique opportunity to follow in the Founding Fathers’ footsteps and discover America’s Birthplace. The Constitutional guides you through the Independence National Historical Park area by connecting the buildings and places where the events of the American Revolution transpired. The Constitutional tells the dramatic story of the brave men and women who were responsible for creating America.

The Constitutional Walking Tour is also an excellent tool to help you and your students meet state education requirements in a fun and interactive way. This document provides a detailed listing of the Virginia State Education Standards that The Constitutional addresses during your journey through Historic Philadelphia. This guide is for Virginia High School students, Grades 9-12. If you are interested in viewing an overview for other grade levels or states, please visit our Web site at: <http://www.TheConstitutional.com/standards> .

In addition, once you book a tour with us, we help you maximize your visit to Historic Philadelphia with The Constitutional Walking Tour’s FREE Teacher Resource Guide which provides useful information on Historic Philadelphia, including pre-trip and post-trip exercises. We know that field trips can also be stressful so we provide you with additional information ranging from itineraries, to directions, to where you can have lunch, and to where your bus drivers can park and have lunch!

In addition, The Constitutional offers many other resources, including:

- Turnkey Trip Planning Assistance for Educators
- Special Teacher Phone Hours, Before & After School
- Certificates of Achievement
- Dining Recommendations
- Directions, Drop-off & Parking Instructions
- Teacher Appreciation Days in the Summer
- Constitution Day Resources & American Freedom Essay Contest

**For more information, or to
book a field trip, please contact:**

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Virginia Education Standards – Overview

Elementary: Grades 9-12

Source: http://www.doe.virginia.gov/testing/sol/standards_docs/history_socialscience/index.shtml

Standard (summary)	Relevance to The Constitutional Walking Tour
Identify symbols, artifacts and people important to the United States of America.	The Constitutional Walking Tour takes students on a walking journey through Old City Philadelphia, often called America’s most historic square mile, providing students with the unique opportunity to get a firsthand look at the places where some of the most important people in the history of the United States lived and worked. Students also view some of the most important artifacts and symbols of the nation, including Independence Hall and the Liberty Bell!
Recognize the importance of government and explain the purpose of rules and laws.	On The Constitutional Walking Tour, students learn about the Constitutional Convention, the 1787 meeting in which the United States Constitution was written and signed. Students also learn about the ratification of the Bill of Rights by Congress, as well as a number of other systems of governance that were created in Philadelphia.
Describe individual rights and responsibilities in the United States	As the Birthplace of The Declaration of Independence, the Constitution, and the Bill of Rights, Philadelphia is a great place to come to learn about the rights and responsibilities of American Citizens. The Constitutional Walking Tour brings the creation of these documents to life since students see where they were authored and learn about the men who created them. Students also learn about many of the individual rights these foundational documents guarantee as well as why these documents are important.

For a more detailed explanation about how The Constitutional Walking Tour applies to the standards of your class, please click on the appropriate link below:

- [9th Grade Social Studies](#)
- [10th Grade Social Studies](#)
- [11th Grade Social Studies](#)
- [12th Grade Social Studies](#)

For the State Education Standards of other grades in Virginia, or the State Education Standards in other states, see www.TheConstitutional.com/standards .

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9th Grade Social Studies

Source: http://www.doe.virginia.gov/testing/sol/standards_docs/history

Standard	Description	Relevance to The Constitutional Walking Tour
WHII.6d	“The student will demonstrate knowledge of scientific, political, economic, and religious changes during the sixteenth, seventeenth, and eighteenth centuries by explain the political, religious, and social ideas of the Enlightenment and the ways in which they influenced the founders of the United States.”	On The Constitutional Walking Tour, students learn about important enlightenment figures such as Benjamin Franklin and Thomas Jefferson. Students have the opportunity to not only learn about these important figures but to travel to the very locations where they lived and worked in Philadelphia.
WHII.6f	“The student will demonstrate knowledge of scientific, political, economic, and religious changes during the sixteenth, seventeenth, and eighteenth centuries by describing the expansion of the arts, philosophy, literature, and new technology.”	<p>The life and work of Benjamin Franklin is one of the main areas of concentration on The Constitutional Walking Tour. Dr. Franklin was a Founding Father who achieved many accomplishments during his 84 year life. Franklin was instrumental in the expansion of the arts, philosophy, literature and new technology throughout his lifetime.</p> <p>For example, on The Constitutional Walking Tour, students view and learn about Philosophical Hall, the first scholarly society in America, founded by Franklin in 1743. Students also travel to Library Hall, home to the Library Company of Philadelphia, the first public lending library in America.</p> <p>Franklin’s inventions, such as the lightening rod and bifocals represented some of the most advanced “technology of the day” (circa mid to late 1700s) and had a profound effect on the lives of many. Students learn about some of Franklin’s numerous inventions on The Constitutional Walking Tour.</p>

10th Grade Social Studies

Source: http://www.doe.virginia.gov/testing/sol/standards_docs/history

The Constitutional Walking Tour does not meet the specific standards set forth for 10th grade Virginia students since the Virginia standards focus on World Geography. To view the many important topics covered by The Constitutional Walking Tour, please refer to the standards met for other grades and states.

11th Grade Social Studies

Source: http://www.doe.virginia.gov/testing/sol/standards_docs/history

Standard	Description	Relevance to The Constitutional Walking Tour
VUS.1h	“The student will demonstrate skills for historical and geographical analysis and responsible citizenship, including the ability to interpret the significance of excerpts from famous speeches and other documents.”	The Constitutional Walking Tour provides a great opportunity to discuss notable speeches and documents that were written in Philadelphia. On The Constitutional Walking Tour, students travel to see where The Declaration of Independence, the United States Constitution, and the Bill of Rights were written, debated and signed. Students also hear excerpts from speeches made by Founding Fathers from Virginia such as Patrick Henry and Richard Henry Lee.
VUS.4b	“The student will demonstrate knowledge of events and issues of the Revolutionary Period by evaluating how key principles in The Declaration of Independence grew in importance to become unifying ideas of American democracy.”	The Constitutional Walking Tour takes students to the very location where Thomas Jefferson wrote The Declaration of Independence. Students learn about the events that led to Thomas Jefferson being asked to pen the document as well as the basic principles of The Declaration of Independence.
VUS.5a	“The student will demonstrate knowledge of issues involved in the creation and ratification of the Constitution of the United States and how the principles of limited government, consent of the governed, and the social contract are embodied in it by explaining the origins of the Constitution, including The Articles of Confederation.”	Since Philadelphia is the city where the Constitution of the United States was drafted, debated and signed, The Constitutional Walking Tour provides a great opportunity to discuss this significant document and its fundamental values. On The Constitutional Walking Tour, students travel to see where The United States Constitution was drafted, debated and signed.

Standard	Description	Relevance to The Constitutional Walking Tour
VUS.5b	“The student will demonstrate knowledge of issues involved in the creation and ratification of the Constitution of the United States and how the principles of limited government, consent of the governed, and the social contract are embodied in it by identifying the major compromises necessary to produce the Constitution, and the roles of James Madison and George Washington.”	The Constitutional Walking Tour explains to students how America’s early leaders, despite conflicting political views, were able to cooperate with each other in order to create the United States. Students learn how the United States Constitution came together as a result of numerous compromises between America’s Founding Fathers.

12th Grade Social Studies

Source: http://www.doe.virginia.gov/testing/sol/standards_docs/history

Standard	Description	Relevance to The Constitutional Walking Tour
GOVT.2a	“The student will demonstrate knowledge of the political philosophies that the development of Virginia and the United States constitutional government by describing the development of Athenian democracy and the Roman republic.”	On The Constitutional Walking Tour, students learn about the influence ancient Roman government had on America’s Founding Fathers as they shaped the government of the United States. Benjamin Franklin, for example, was so enamored with the Roman Republic that he once said if he were ever to be depicted in a statue, he wanted to be depicted as a Roman. On The Constitutional, students actually see this statue of Franklin wearing a toga at Library Hall, home to The Library Company of Philadelphia, the first public lending library in America, founded by Benjamin Franklin in 1731.
GOVT.3d	“The student will demonstrate knowledge of the concepts of democracy by recognizing the necessity of compromise.”	The Constitutional Walking Tour explains to students how America’s early leaders, despite conflicting political views, were able to cooperate with each other in order to create the United States. Students learn how the United States Constitution came together as a result of numerous compromises between America’s Founding Fathers.
GOVT.7a	“The student will demonstrate knowledge of the organization and powers of the national government by examining the legislative, executive, and judicial branches.”	On The Constitutional Walking Tour, students see the locations where each of the three branches of the United States Federal Government were located when Philadelphia was the Capital of the United States from 1790-1800. Students learn about the separation of powers and the system of checks and balances in discussing each of the three branches of government.

Standard	Description	Relevance to The Constitutional Walking Tour
GOVT.11a	“The student will demonstrate knowledge of civil liberties and civil rights by examining the Bill of Rights, with emphasis on First Amendment freedoms.”	On The Constitutional Walking Tour, students travel to Congress Hall, where the United States Congress met when the Bill of Rights was ratified in 1791. Students learn about the Bill of Rights, the individual rights they guarantee and why these amendments are so important, even to this day.

Note: Although deemed accurate, the information, descriptions and data contained herein is subject to interpretation, errors and omissions; additionally the content herein is subject to change without notice. As such, please verify with your school’s administration to ensure that The Constitutional Walking Tour meets the educational requirements of your school. The Constitutional Walking Tour’s Teacher Resource Guide also offers supplemental lessons on various subject matters discussed in this standards overview. While we strive to provide a consistent tour offering of The Constitutional Walking Tour, certain tours hosted by different tour guides may be slightly different or change over time. That said, if there are certain important historical figures, places or events that you would like your students to learn about on The Constitutional, please make sure that you discuss these in writing at least two weeks in advance of your tour, and The Constitutional Walking Tour will work with you to try and reasonably accommodate your request. To the extent that there is custom content or sites requested on a customized tour, additional fees may apply.